



UNHCR
The UN Refugee Agency

България

**УЧЕБНИ ПЛАНОВЕ ПО МАТЕМАТИКА И
АНГЛИЙСКИ ЕЗИК ЗА УЧЕНИЦИТЕ ОТ I до IV
КЛАС В СИРИЯ**

2021

Математика

- I. броене; числата от 0 до 99; $<$, $>$, $=$; събиране и изваждане; редни числителни; цилиндър, куб, сфера, конус, пирамида, паралелепипед, триъгълник, квадрат, кръг, правоъгълник (само като форми); подобност
<http://moed.gov.sy/curricula-new/01/math-1.pdf>
<http://moed.gov.sy/curricula-new/01/math-2.pdf>
- II. числата от 100 до 999; събиране и изваждане с преминаване и заемане; броене в стотици до 1000; час (време); триъгълник, квадрат, правоъгълник, успоредник, трапец (брой страни и ъгли); симетрия; дроби (равни/неравни части); обикновени дроби; умножение; деление; календар; пари
<http://moed.gov.sy/curricula-new/02/math-1.pdf>
<http://moed.gov.sy/curricula-new/02/math-2.pdf>
- III. числата от 1000 до 9999; броене в хиляди; права, лъч, отсечка, отворена/затворена крива, начупена линия, ъгъл, точка, успоредност, пресеченост, перпендикулярност; пирамида, куб, паралелепипед (върхове, ръбове, повърхнини); триъгълник, правоъгълник, квадрат, трапец, успоредник (брой страни и ъгли); таблица за умножение; умножение на едноцифрено с двуцифрено число; четни и нечетни числа; сравняване, събиране и изваждане на дроби с еднакъв знаменател; мерки (дължина – сантиметър, метър; маса – килограм, грам; обем – литър); обиколка, повърхност; време и час
<http://moed.gov.sy/curricula-new/03/math.pdf>
- IV. Координатна система; числата от 10000 до 99999; закръгляне до десетици и стотици; кратни числа; разпределително свойство на умножението относно събирането; умножение на десетици; видове

ъгли; елементи на правоъгълник и квадрат; умножение на двуцифрени и трицифрени числа с едноцифрени с/без пренасяне; деление с/без остатък; нули в частното; обиколка и лице на правоъгълник и квадрат; мерни единици – километър, тон, милилитър; разположение на дробни върху числов лъч; еквивалентни дробни; сравняване на дробни; събиране и изваждане на дробни с различен знаменател

<http://moed.gov.sy/curricula-new/04/math.pdf>

Английски език

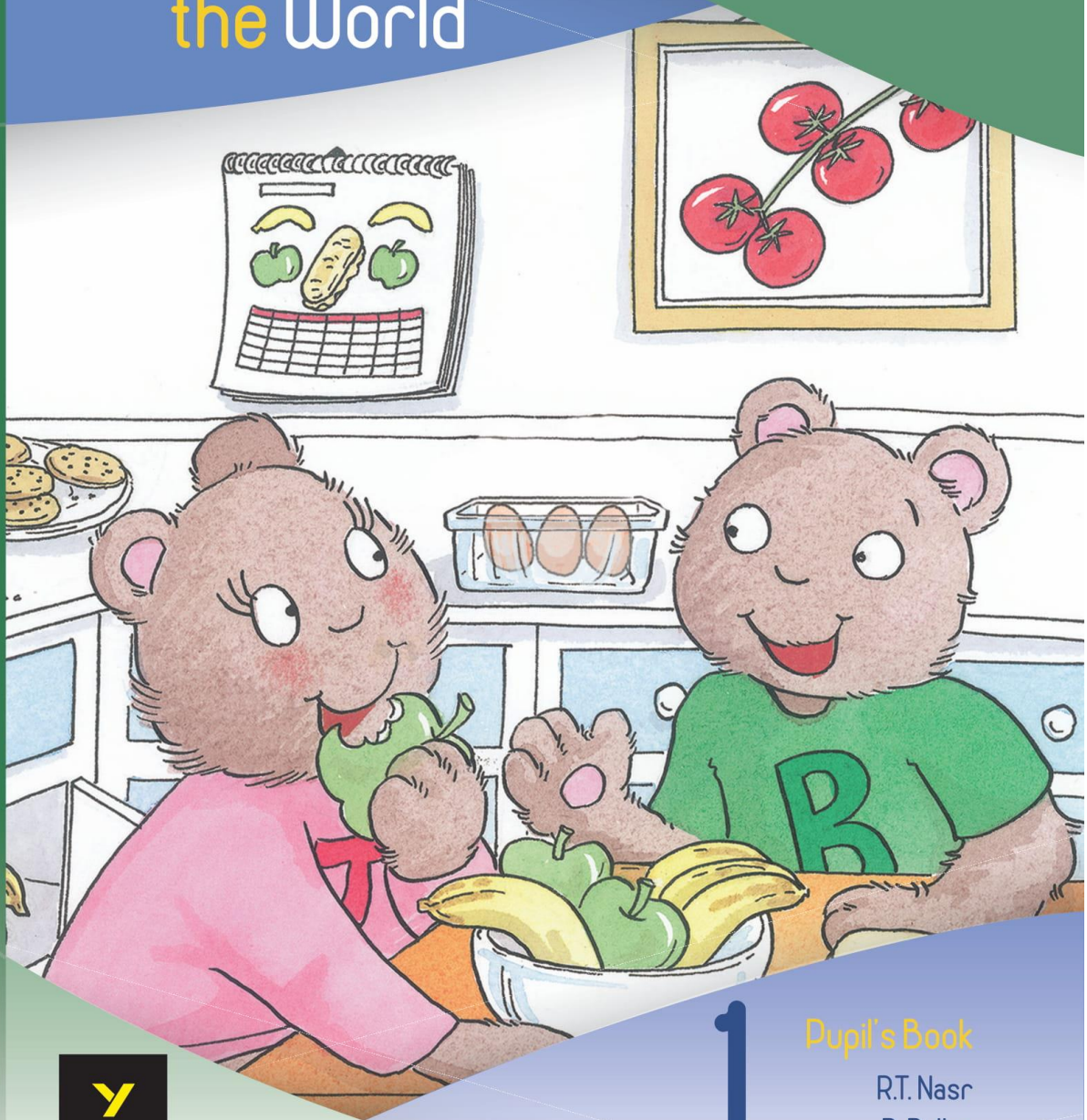
Според уебсайта на сирийското министерство на образованието, в обучението по английски език се използват две различни учебни поредици: „Passport to the World“ (I, II и III клас) и „English for Starters“ (IV клас). Линкът към учебника за II клас обаче дава съобщение, че файлът не е намерен <http://moed.gov.sy/curricula-new/02/PTTW-G1-SB.pdf>. Фейсбук страницата на библиотеката на Висшия езиков институт към Дамаския университет¹ посочва трета поредица, която също се използва, а именно „English for Syria“. В настоящия доклад е включено съдържанието на учебника от тази поредица за II клас. Материалът е представен тематично, със съответните думи и фрази като отсъстват обяснения на използваната граматика.

I клас (Сирия)

<http://moed.gov.sy/curricula-new/01/PTTW-G1-SB.pdf>

¹ Източникът съдържа учебни материали от различните поредици за всички класове
<https://www.facebook.com/LibraryofHIL/posts/english-course-of-syrian-schoolsenglish-for-starterscopyright-2019-2020english-f/1050041691870339/>

Passport to the World



1

Pupil's Book

R.T. Nasr

D. Dallas

Contents

Unit	Language Focus	Functions	Phonics	Page
1 <i>Hello!</i>	<i>Hello. I'm Salma. How are you? I'm fine, thank you. What's your name? Goodbye.</i>	Greeting and responding Introducing yourself		5
2 <i>Counting</i>	<i>Stand up. Sit down.</i> <i>Numbers 1-5</i>	Giving commands Counting		8
3 <i>Classroom objects</i>	<i>What's this? It's a pencil.</i> <i>How many books?</i>	Asking about classroom objects Counting	the 'p' sound	11
4 <i>Close the window, please.</i>	<i>Open the window. Close the door.</i> <i>I'm a boy. I'm a girl.</i>	Giving instructions Describing	the 's' sound	14
5 <i>Revision 1</i>	Revision of previous vocabulary and structures	Revision of previous functions		17
6 <i>Let's eat!</i>	<i>Is this a sandwich? Yes, it is.</i>	Asking about food	the 'a' sound	20
7 <i>What colour is the ...?</i>	<i>What colour is the boat? What colour is this? It's blue.</i>	Describing what colour something is Asking about colour	the 'b' sound	23
8 <i>My face</i>	<i>This is my mouth. Touch your eye.</i>	Talking about parts of the body	the 'm' sound	26
9 <i>My family</i>	<i>Who's this? This is my father.</i>	Talking about family members	the 'f' sound	29
10 <i>Revision 2</i>	Revision of previous vocabulary and structures	Revision of previous functions		32
11 <i>My birthday</i>	<i>How old are you? How old's Zeina's brother? He's nine.</i> <i>Numbers 6-10</i>	Asking how old someone is Counting	the 'n' sound	35
12 <i>Is the bed green?</i>	<i>Is the house white? Yes, it is. No, it isn't.</i>	Asking about colour	the 'g' sound the 'l' sound	38

Unit	Language Focus	Functions	Phonics	Page
13 <i>My body</i>	<i>What's this?</i> <i>It's a hand.</i> <i>Is it a leg?</i> <i>Yes, it is.</i>	Asking about parts of the body	the 'h' sound the 'j' sound	41
14 <i>What's that?</i>	<i>What's that?</i> <i>It's a big box.</i>	Asking about distant objects Describing size of objects	the 'u' sound the 't' sound	44
15 <i>Revision 3</i>	Revision of previous vocabulary and structures	Revision of previous functions		47
16 <i>Our clothes</i>	<i>Who's that?</i> <i>Huda has a green jacket.</i>	Asking about people Describing what people are wearing	the 'd' sound the 'y' sound	50
17 <i>Where is it?</i>	<i>Where's the doll?</i> <i>It's on the table.</i>	Talking about location	the 'i' sound the 'o' sound	53
18 <i>I like ice cream.</i>	<i>I like ice cream.</i> <i>Water?</i> <i>Yes, please.</i>	Expressing likes Offering food Responding politely	the 'e' sound the 'w' sound	56
19 <i>Animals</i>	<i>What's this/that?</i> <i>It's a cat.</i> <i>Is that a dog?</i> <i>Yes, it is.</i>	Asking about animals	the 'c' sound the 'r' sound	59
20 <i>Revision 4</i>	Revision of previous vocabulary and structures	Revision of previous functions		62
21 <i>Is that Zeina's vase?</i>	<i>Is that Zeina's sandwich?</i> <i>Yes, it is.</i> <i>No, it isn't.</i>	Asking about possessions	the 'v' sound the 'z' sound	65
22 <i>Where's Mother?</i>	<i>Where's Hassan?</i> <i>He's in the sitting room.</i>	Talking about location	the 'k' sound the 'x' sound	68
23 <i>I'm tall.</i>	<i>I'm short.</i> <i>Who has a red jacket?</i>	Describing people and objects	the 'q' sound	71
24 <i>The alphabet</i>	<i>Letters of the alphabet round up</i>			74
25 <i>Revision 5</i>	Revision of previous vocabulary and structures	Revision of previous functions		77

II клас (Сирия)

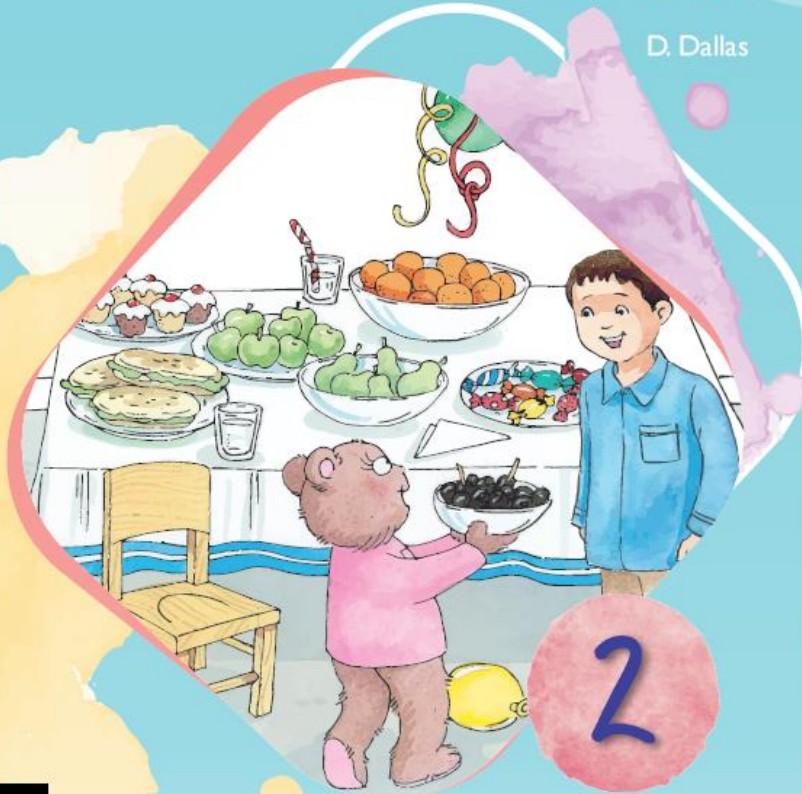
<https://up.arabia2.com/do.php?id=49778>

الجمهورية العربية السورية
وزارة التربية

English for Syria

Elementary
Pupil's Book

D. Dallas



٢٠١٩-٢٠٢٠ م
المؤسسة العامة للطباعة



Contents

Unit	Language Focus	Functions	Phonics	Page
1 Hello!	Hello, I'm Jill. Hi, I'm Bill. My name's Hassan. Is it a book? Yes, it is./No, it isn't.	Greeting and responding Introducing yourself Asking about objects	the 'a' sound	5
2 How many ...?	How many bananas are there? There are two. Is Jill's book green? Yes, it is./No, it isn't. It's red.	Counting Asking about colour	the 'e' sound	8
3 What are these?	What are these? They're dogs. Where are the cats? They're in the sitting room.	Asking about animals Talking about location	the 'i' sound	11
4 What can you see?	What can you see? I can see a tree. Can you see a bird? Yes. It's in the tree. Where's the car? It's on the road.	Describing pictures Talking about location		14
5 Revision 1	Revision of previous vocabulary, structures and functions			17
6 What can animals do?	What can you see? I can see a crocodile. Can a monkey swim? Yes, it can./No, it can't.	Talking about ability	the 'o' sound	20
7 Can you ...?	Can he ride a bike? Yes, he can./No, he can't.	Talking about ability	the 'u' sound	23
8 In a restaurant	Can we have some water, please? Yes, of course./Here you are. Where's the spoon? It's on the table.	Asking politely and responding Talking about location	the 'b', 'c' and 'd' sounds	26
9 Whose crayon is this?	Whose crayon is this? It's my crayon. It's Zeina's ruler. It's her hat. Draw a house.	Talking about possessions Giving instructions	the 'f' and 'g' sounds	29
10 Revision 2	Revision of previous vocabulary, structures and functions			32
11 Numbers 11–15	Numbers 11–15 There are eleven big hoops.	Counting		35
12 What are you eating?	What are you eating? I'm eating lemon ice cream. May I have chocolate ice cream, please? Here you are. Are you drawing a ball? Yes, I am./No, I'm not.	Asking about activities Asking politely and responding	the 'h' and 'j' sounds	38

Unit	Language Focus	Functions	Phonics	Page
13 <i>What are you doing?</i>	<i>What's your mother doing?</i> <i>She's making dinner.</i>	Asking about activities Describing actions	the 'k' and 'l' sounds	41
14 <i>Numbers 16–20</i>	<i>Numbers 16–20</i> <i>Would you like an olive?</i> <i>Yes, please.</i>	Counting Offering and responding politely	the 'm' and 'n' sounds	44
15 <i>Revision 3</i>	Revision of previous vocabulary, structures and functions			47
16 <i>Making a cake</i>	<i>Here is some flour and some butter.</i> <i>What's in your bag?</i> <i>I have some bread and two tomatoes.</i> <i>I can see some sand.</i> <i>Where am I?</i> <i>You're at the beach.</i>	Talking about quantity Talking about possessions Describing pictures	the 'p', 'q' and 'r' sounds	50
17 <i>Days of the week</i>	<i>Days of the week</i> <i>I like Tuesday. I visit my grandmother.</i> <i>What do you do on Monday?</i> <i>I ride my bike on Monday.</i> <i>I like tea.</i>	Talking about routines Talking about activities Expressing likes	the 's' and 't' sounds	53
18 <i>Let's watch TV.</i>	<i>Let's watch TV.</i> <i>I don't like tennis.</i> <i>Do you like fish?</i> <i>Yes, I do./No, I don't.</i> <i>What's your hobby?</i> <i>I like stamps.</i>	Making suggestions Expressing likes and dislikes Talking about hobbies		56
19 <i>What time is it?</i>	<i>I get up at six o'clock.</i> <i>What time is it?</i> <i>It's three o'clock.</i>	Talking about daily routines Telling the time		59
20 <i>Revision 4</i>	Revision of previous vocabulary, structures and functions			62
21 <i>What does your father do in the morning?</i>	<i>What does your father do in the morning?</i> <i>He goes to work at half past seven.</i> <i>What time is it?</i> <i>It's half past one.</i>	Talking about daily routines Telling the time	the 'v' and 'w' sounds	65
22 <i>Everyday activities</i>	<i>What does Salma do every day?</i> <i>She listens to music.</i>	Talking about daily activities		68
23 <i>I've got ...</i>	<i>I've got a green dress and a green hat.</i> <i>Who's got fair hair?</i> <i>Mona has.</i>	Describing people Describing animals	the 'x', 'y' and 'z' sounds	71
24 <i>What's the matter?</i>	<i>What's the matter?</i> <i>I've got a headache.</i> <i>Has Salma got a sore leg?</i> <i>No, she's got a sore arm.</i> <i>Have you got earache?</i> <i>Yes, I have.</i>	Describing illness		74
25 <i>Revision 5</i>	Revision of previous vocabulary, structures and functions			77

Picture dictionary

Bb

badge



balloon



basket



bat



beach



bike



bread



breakfast



brown



bus stop



butter



butterfly



Cc

cake



cheese



cherry



chocolate



circle



coin



crayon



crocodile



Dd

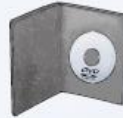
diamond



dinner



DVD



Ee

earache



elephant



Ff

fair



finger



fish



flour



flower



football



fork



Gg

get up



glass



go out



grandfather



grandmother



grandparents



grey



Hh

hat



headache



hill



home



honey



hoop



Kk

kite



knife



Ll

ladder



lemon



line



lunch



Jj

juice



Mm

menu



monkey



music



piano



picture



pink



plate



purple



Oo

olive



orange



orange



Qq

quarter



Pp

pear



Rr

river



road



ruler



rubber



spoon



square



stamp



story



sugar



sweets



Ss

sand



school



shell



sore



Tt

tail



teeth



tennis ball



toe



toothache



tree



triangle



TV



Vv

visit



Ww

wash



watch



water



watermelon



Zz

zero



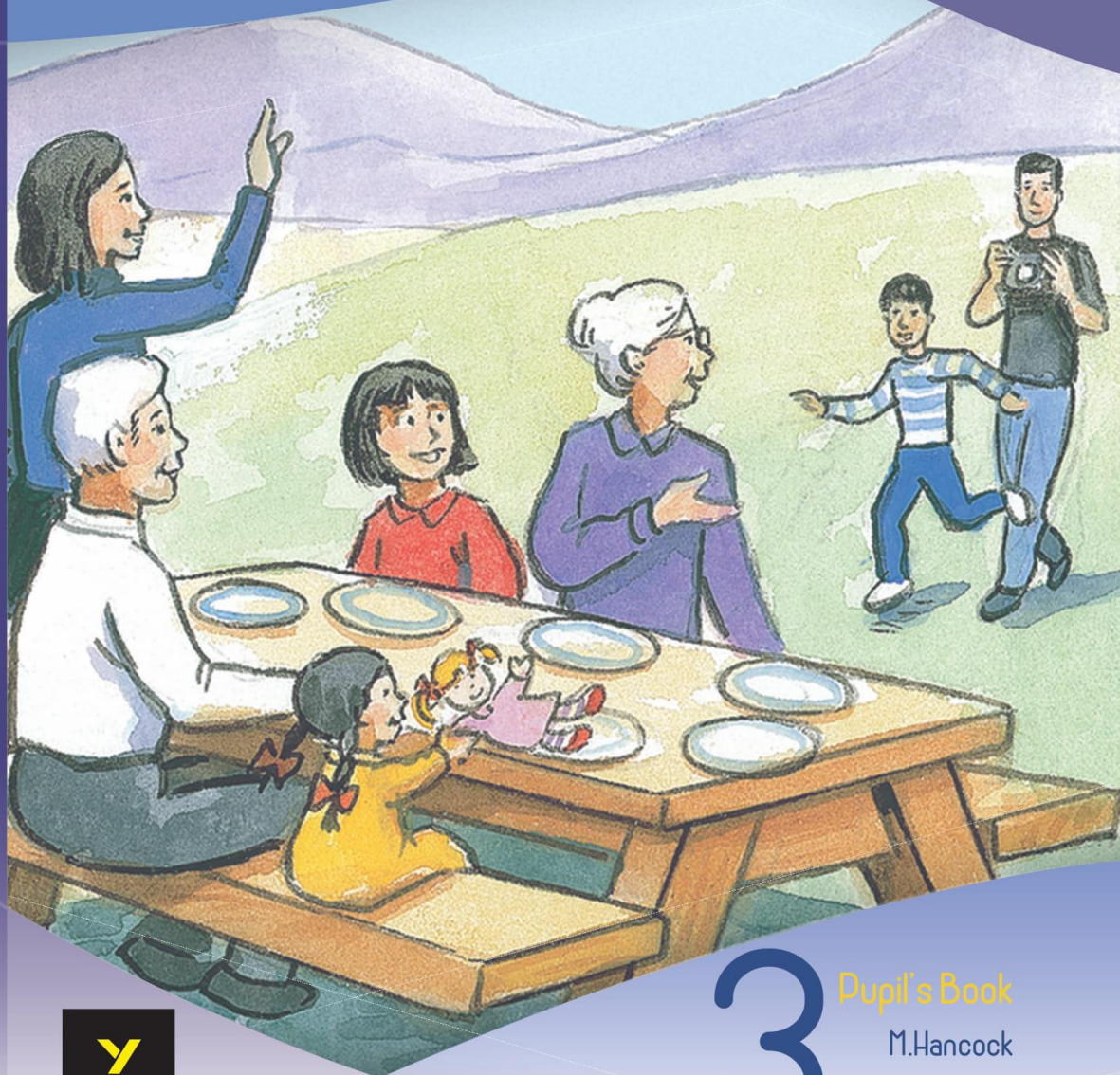
zoo



III клас (Сирия)

<http://moed.gov.sy/site/cur/03>

Passport to the World



3 Pupil's Book
M.Hancock

Contents

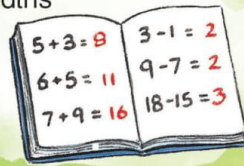
Unit	Language Focus	Functions	Phonics	Page
1 <i>Hello, I'm ...</i>	Hello, I'm Omar. I've got a sister called Fadia. I live with my mother and my father. I live in Damascus.	Introducing yourself Talking about your family	oo: school, zoo	5
2 <i>My favourite lesson</i>	What lessons have we got today? Today, we've got Maths and English. My favourite lesson is English.	Talking about school subjects Expressing preferences	u: music, computer	8
3 <i>Our school</i>	This is the laboratory. This is where we have Science. Where's the classroom? It's on the left, next to the laboratory. How many desks are there?	Describing location Talking about rooms in a school Counting	i: library, rice	11
4 <i>What do you like doing?</i>	What do you like doing? I like playing tennis. I don't like watching football. I don't mind listening to music. <i>Do you like playing the guitar?</i> <i>Yes, I do. / No, I don't.</i>	Asking and answering questions Expressing likes and dislikes	oo: book, football	14
5 <i>Revision 1</i>	Revision of previous vocabulary, structures and functions			17
6 <i>Sports competition</i>	Can he play tennis? Yes, he can. / No, he can't. In my class, twenty pupils can run fast.	Expressing ability Counting from 20–30; 40; 50 Asking for and giving information	a: basketball, fast	20
7 <i>In a race</i>	I'm tired and thirsty. When are you hungry? I'm hungry when it's lunchtime. My uncle is very fast.	Asking questions Describing people Describing feelings	ow: slow, yellow	23
8 <i>Where do you want to go?</i>	Where do you want to go? I'd like to go to the mountains. Do you prefer the mountains or the beach? I prefer the beach.	Expressing preferences Asking questions	ou: mountain, house	26
9 <i>Going on holiday</i>	What do you take on holiday? We always take a map. I often take a camera. We sometimes go by plane. We never go by train.	Talking about holidays Expressing frequency	a: plane, game	29
10 <i>Revision 2</i>	Revision of previous vocabulary, structures and functions			32
11 <i>What we take on holiday</i>	Can you take the suitcase, please? Can you put your shorts in the wardrobe, please? Yes, of course.	Making polite requests	ea: beach, sun cream	35

Unit	Language Focus	Functions	Phonics	Page
12 <i>What are you doing?</i>	What are you doing? I'm helping Mum. Is Dad swimming? Yes, he is. / No, he's not.	Describing present actions Asking questions	ay: playing, crayon	38
13 <i>The weather</i>	What's the weather like in winter? It's often cold and rainy. Why do you like summer? I like summer because it is sunny.	Describing the weather Talking about seasons Expressing likes and dislikes	ai: rainy, tail	41
14 <i>I think it's a bird.</i>	I think it's a bird. I don't think it can fly. Perhaps it's tired.	Expressing opinion Expressing possibility Describing pictures	y: hungry, sunny	44
15 <i>Revision 3</i>	Revision of previous vocabulary, structures and functions			47
16 <i>Jobs</i>	My father is a pilot. What does he usually do? He usually flies planes. What is he doing now? Today, he's playing tennis in the park.	Talking about jobs Describing daily activities Describing actions	ar: market, park	50
17 <i>Animals around the world</i>	How long are great white sharks? They're usually four metres long. They live in warm water near Africa. How tall is an elephant?	Talking about animals Describing pictures Counting	o: rhino, piano	53
18 <i>How much are they?</i>	I'd like four cakes, please. How much are they? Where's the chemist's? It's opposite the market.	Going shopping Expressing prices Describing location	sh: fish, bookshop	56
19 <i>In a restaurant</i>	What would you like? I'd like fish and vegetables, please. Can I have chicken and rice, please?	Ordering a meal in a restaurant Making requests	ch: chicken, cheese	59
20 <i>Revision 4</i>	Revision of previous vocabulary, structures and functions			62
21 <i>The museum</i>	What was the museum like? It was very interesting. The statues were very old.	Describing objects Talking about people Talking about the past	ue: statue, blue	65
22 <i>The history of Palmyra</i>	There was a big market. There were many shops. Today there is a nice café.	Talking about the past Describing a town	oa: road, boat	68
23 <i>When I was young, ...</i>	She could talk when she was two. I couldn't play the piano. When you were six, could you swim? Yes, I could. / No, I couldn't.	Expressing ability in the past Describing pictures Asking for and giving information	le: people, table	71
24 <i>Yesterday</i>	I helped my aunt in the kitchen. Yesterday, Laila visited her grandmother.	Talking about the past Describing activities in the past	ee: tree, green	74
25 <i>Revision 5</i>	Revision of previous vocabulary, structures and functions			77

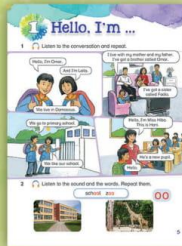
Picture dictionary

School subjects

Maths



English



Science



Art



Music



At school

laboratory



playground



library



classroom



Sports and activities

listen to music



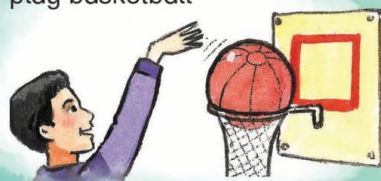
take photographs



play computer games



play basketball



watch a football match



play volleyball



Jobs



doctor



pilot



teacher



footballer

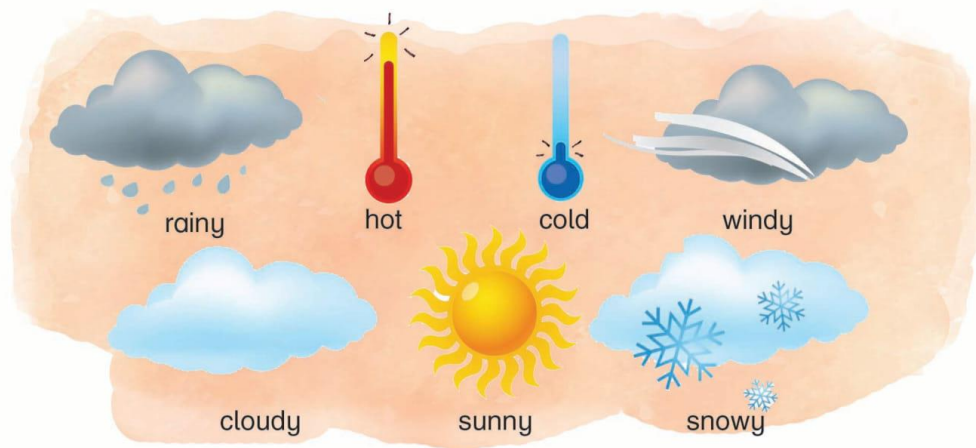
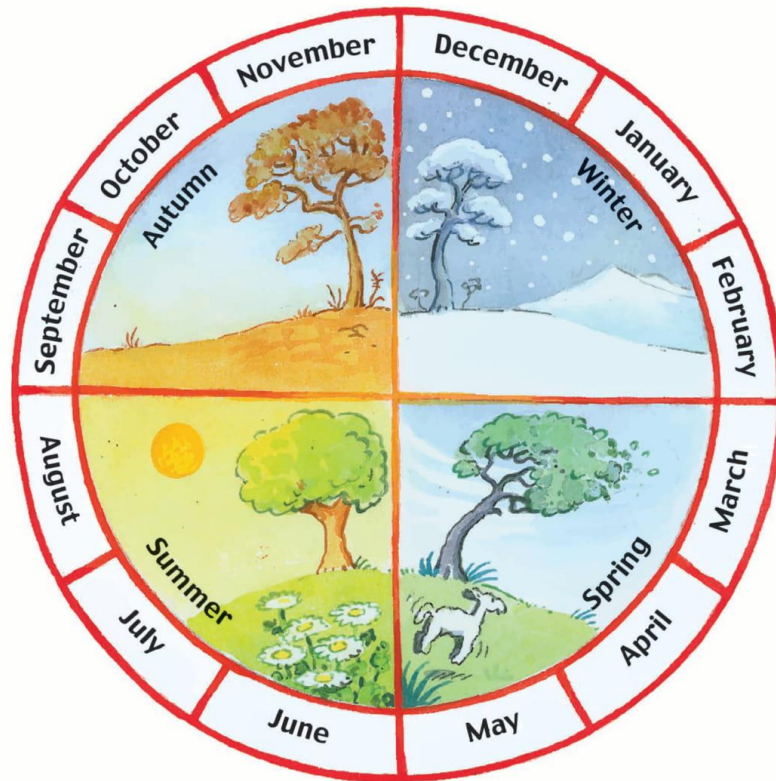


journalist



cook

Seasons, months and weather



In the town

restaurant



theatre



swimming pool



bank



hospital



baker's



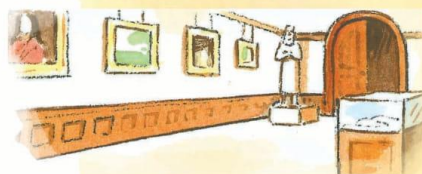
market



post office



museum



chemist's



IV клас (Сирия)

<http://moed.gov.sy/curricula-new/04/EFS-4-SB.pdf>

English for Starters 4

Pupil's Book
M. Loader













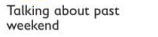


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PRESS

٢٠١٥-٢٠١٦ م
المؤسسة العامة للطباعة



Contents

Unit	Language Focus	Functions	Page
 1 My holiday	How was your holiday? We stayed in a hotel by the sea. We visited Damascus.	Talking about holidays Talking about places	5
 2 Animals and places	Penguins live by the coast. They eat fish. They can swim. What's the weather like? It's often cloudy and windy by the coast.	Describing places Talking about animals Describing the weather	8
 3 A day at school	We had Social Studies. We learned about cities in Syria. We started a new project yesterday.	Talking about the past Putting vocabulary into words groups	11
 4 Dinosaurs	This dinosaur had a long neck. It could swim very fast. I started school four years ago.	Describing dinosaurs Expressing ability in the past Talking about the past	14
 5 Revision 1	Revision of previous vocabulary and structures	Talking about the past Expressing ability in the past	17
 6 The Flower Fair	The Flower Fair opens on Tuesday. We usually visit all of the gardens. We go to the Fair early in the morning.	Talking about special days Expressing frequency Talking about daily routines	19
 7 Our plans for next week	What are you going to do on Saturday? I'm going to do my homework. He's going to tidy his bedroom.	Talking about future plans Asking and answering questions	22
 8 At home	Can you help me, please? I'll put away the shopping. I'll switch off the computer.	Talking about the home Making offers	25
 9 What do they look like?	What does he look like? He's got brown eyes. He's tall.	Describing people	28
 10 Revision 2	Revision of previous vocabulary and structures	Making offers Talking about future plans	31
 11 A lovely holiday	We went to Bosra last month. We saw the theatre. I wrote a postcard.	Talking about the past Talking about holidays	33
 12 The theatre	Grandpa is in front of the theatre. The stage is in the middle of the theatre. Did you like it? Yes, I did.	Expressing location Asking for and giving information Describing a picture	36
 13 Talking about past weekend	What time did you get up? I got up at a quarter past six. What did you do in the afternoon? I did my homework.	Talking about the past Telling the time Asking and answering questions	39

Contents

Unit	Language Focus	Functions	Page
14 Where is the park?	Where is the park? Go straight on. Turn left. / Turn right. Go past the post office.	Giving directions Arranging words in alphabetical order	42
15 Revision 3	Revision of previous vocabulary and structures	Telling the time Talking about the past Expressing location	45
16 What's the matter?	What's the matter? I've got a sore throat. You should see the doctor.	Giving advice Talking about health and illness	47
17 Shopping list	Have we got any cucumbers? Yes, we have. / No, we haven't. We've got some garlic.	Expressing quantity Talking about food Guessing the meaning of unknown words	50
18 In the market	There are some aubergines. There is some cheese. There aren't any eggs. There isn't any butter.	Expressing quantity Talking about food	53
19 Making salad	Chop the cucumbers. Add some mint. Wash your hands.	Giving instructions Following a recipe	56
20 Revision 4	Revision of previous vocabulary and structures	Giving advice Expressing quantity Talking about food	59
21 What do I have to do?	I have to get up at half past six. He has to do his homework.	Expressing obligation	61
22 Penguins and other animals	Penguins walk slowly. They swim very fast. The baby penguins grow very quickly.	Describing animals	64
23 Animals of the jungle	Monkeys are smaller than gorillas. A snake is more dangerous than a giraffe.	Making comparisons Talking about animals	67
24 Animals in the world	The cheetah is the fastest animal in the world. The dolphin is the most intelligent animal in the world.	Making comparisons Talking about animals	70
25 Revision 5	Revision of previous vocabulary and structures	Making comparisons Talking about Syria	73
Picture Dictionary			75
The Elves & the Shoemaker			79

Picture Dictionary

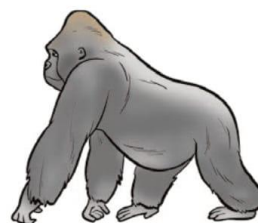
Animals



squirrel



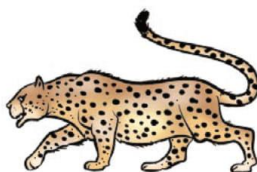
penguin



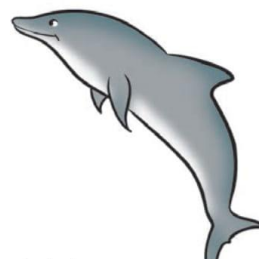
gorilla



snake



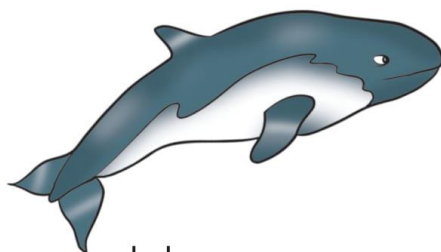
cheetah



dolphin



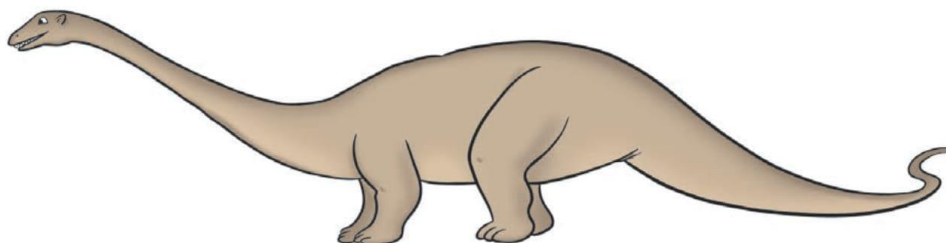
spider



whale



mouse

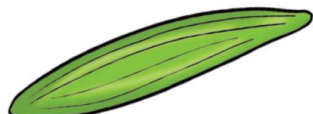


dinosaur

Picture Dictionary

Food

cucumber



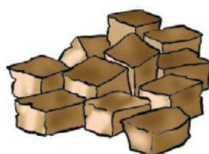
yoghurt



garlic



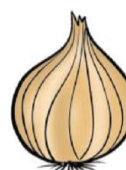
lamb



aubergine



onion



Cooking

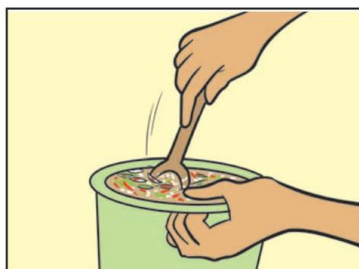
chop



add



mix



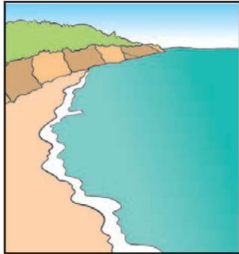
pour



Picture Dictionary

Places

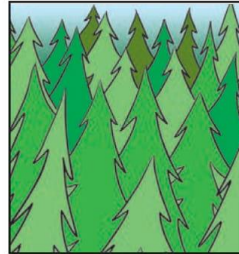
coast



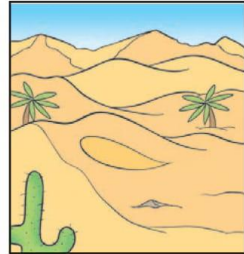
jungle



forest



desert



Daily routines

get up



do my homework



go shopping



tidy my bedroom



have dinner



go to bed





Regular verbs

clean cleaned

help helped

learn learned

like liked

listen listened

live lived

paint painted

play played

start started

talk talked

Irregular verbs

buy bought

do did

drink drank

eat ate

get up got up

have had

go went

make made

read read

see saw

School subjects



Arabic



maths



art



music



English



PE



homework



RE



lesson



science

Irregular plurals



child



children



mouse



mice



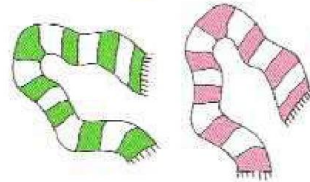
foot



feet



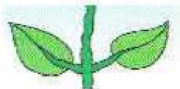
scarf



scarves



leaf



leaves



tooth



teeth